Service Statement of Philosophy: Salisbury Park Kindergarten

Core Values: ‘Respect’ ‘Belonging’ ‘Fun in Learning’ ‘A Place to Belong Where Learning is Fun’

We aim to provide an educational experience for children and families that is relevant, engaging, meaningful and enhance positive dispositions to Life-long learning. We provide an inclusive, quality, play based learning environment, where children and families feel valued and belong. We do this through respectful relationships, with high expectations for each child to reach their full potential and to achieve positive learning outcomes.

Children: We believe every child is special and unique.
- Children learn best when they feel happy, secure and respected.
- With high expectations, children are capable and competent and will strive to reach their full potential.
- Children learn through a stimulating, play based learning environment based on The Early Years Learning Framework for Australia (EYLF)

Families: We acknowledge and support parents as primary educators of children.
- Celebrate cultural diversity.
- Promote parental confidence to belong and participate.
- Build respectful relationships where communication is a two way process.

Staff: Our role is to facilitate children’s learning by providing a safe, caring and challenging play-based environment.
- Developing an appropriate curriculum using the ‘Early Years Learning Framework’ for Australia
- Provide a rich learning environment with focus on numeracy and literacy based learning to support children to be effective life-long learners..
- Continuing to grow professionally as educators through professional development and using ‘Respect, Reflect, Relate’ for reflective practice.

Community: We aim to maintain collaborative partnerships with a range of Government and Non-Government organisations and community groups.
- Develop positive relationships with local schools to support seamless & effective continuity in learning for students.
- Encourage community respect and awareness for groups through excursions, visits and performances.

Governing Council: We offer all families the opportunity to be involved in the decision making, governance & planning of policies and processes that represent the whole of the centre.