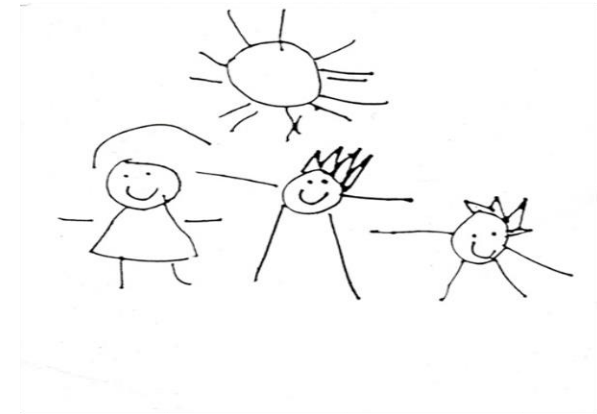




Government of South Australia

Department for Education and
Child Development



SALISBURY PARK KINDERGARTEN

QUALITY IMPROVEMENT PLAN

2018

Salisbury Park Kindergarten 2018 Quality Improvement Plan

Priority 1. Outcomes:

- Every child is supported to be actively engaged in the POLA upgrade process
- Families and the wider community are engaged in the POLA upgrade
- Children and families develop an awareness for the value of nature play
- Children are confident and capable learners who ask questions, seek challenges & drive their own learning
- Children develop as powerful learners demonstrating positive learning dispositions such as curiosity, confidence and persistence

Priority 3. Outcomes:

- Information sharing between sites is clear, effective and supports continuity in learning
- Families are actively engaged in transition process
- Positive relationships between educators in sites are developed and maintained

IMPROVEMENT PRIORITIES

- 1. Creating an Outdoor Learning Environment enriched with natural resources, that promotes Powerful Learning experiences.***
- 2. Promoting meaningful literacy and STEM experiences that are visible in our play based learning environment.***
- 3. Strengthen links with Salisbury Park Primary School and other feeder schools, which enhance continuity in learning for children and families.***
- 4. Ensure that effective Policies & Procedures support our high quality service delivery.***

Priority 2. Outcomes:

- Literacy & STEM learning is developed from children's strengths and interests
- Children actively explore a range of equipment and tools
- The value of learning through play is documented and evident to children and families
- Learning experiences are planned and evaluated as part of a cycle
- Children's learning is monitored against the Preschool Literacy & Numeracy Indicators
- A range of learning strategies are incorporated to support the engagement of all children

Priority 4. Outcomes:

- New Policies are collaboratively developed to meet both DECD & National Requirements
- Policy reviews are actioned in a collaborative, inclusive manner